

DELL RAPIDS HIGH SCHOOL

COURSE DESCRIPTION BOOKLET

2021-2022

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GRADUATION REQUIREMENTS

Students must have 24 credits to graduate from Dell Rapids High School.

Dell Rapids High School students need the following to graduate:

- 4.5 credits of English Language Arts
- 3 credits of Social Studies
- 3 credits of Math
- 3 credits of Science
- 1 credit of Computer Science
- 1 credit of Fine Arts
- .5 Personal Finance
- .5 credit of Physical Education
- .5 credit of Health (Students usually fulfill this requirement in middle school health – it is a transcribed course; however, the grade does not factor into students' GPA calculation.)
- 1 credit of the following – any combination –
 - Approved Career and Technical Education
 - World Language
 - Service Learning

POST-SECONDARY SCHOOL ENTRANCE REQUIREMENTS

Entrance Requirements for State Colleges in South Dakota

Freshmen students entering a South Dakota public college in a baccalaureate degree program will be required to have completed the following courses in high school with a cumulative grade point average of a “C” or higher (2.0 on a 4.0 scale).

- 4 credits of English
- 3 credits of Advanced Math
- 3 credits of Laboratory Science
- 3 credits of Social Studies
- 1 credit of Fine Arts

Entrance Requirements for Other Colleges, In-State or Out-of-State

Be aware there may be additional entrance requirements at some colleges. If a student is considering a college out of state or a private college in state or out of state, the student should look at the individual college requirements. Consult the school counselor for further information.

Course Recommendations for Students Bound for Vocational and Technical Training

Those students interested in continuing their training in a vocational or technical school should consult information published by the schools. If you are having difficulty making a career choice, select a wide variety of courses. Consult the school counselor for further information.

SOUTH DAKOTA GRADUATION ENDORSEMENTS

Content Area	Base Diploma	Advanced Endorsement	Advanced Career Endorsement	Advanced Honors Endorsement
ELA	ELA I (1 unit) Speech (.5 unit) ELA II (1 unit) ELA III (1 unit) ELA IV (1 unit) Total Credits = 4.5	ELA I (1 unit) Speech (.5 unit) ELA II (1 unit) ELA III (1 unit) ELA IV/Dual Credit (1 unit) Total Credits = 4.5	ELA I (1 unit) Speech (.5 unit) ELA II (1 unit) ELA III (1 unit) ELA IV/Dual Credit (1 unit) Total Credits = 4.5	ELA I (1 unit) Speech (.5 unit) ELA II (1 unit) ELA III (1 unit) ELA IV/Dual Credit (1 unit) Total Credits = 4.5
Math	Algebra I (1 unit) Geometry (1 unit) Math Elective (1 unit) Total Credits = 3	Algebra I (1 unit) Geometry (1 unit) Algebra II (1 unit) Total Credits = 3	Algebra I (1 unit) Geometry (1 unit) Math Elective (1 unit) Total Credits = 3	Algebra I (1 unit) Geometry (1 unit) Algebra II (1 unit) Advanced Math Course (1 unit) Total Credits = 4
Science	Physical Science (1 unit) Biology (1 unit) Lab Science Elective (1 unit) Total Credits = 3	Physical Science (1 unit) Biology (1 unit) Lab Science Electives (1 unit) Total Credits = 3	Physical Science (1 unit) Biology (1 unit) Lab Science Electives (1 unit) Total Credits = 3	Physical Science (1 unit) Biology (1 unit) Chemistry or Physics (1 unit) Science Elective (1 unit) Total Credits = 4
Social Science	World Geography (.5 unit) World History (.5 unit) US History (1 unit) US Government (.5 unit) Social Science Elective (.5 unit) Total Credits = 3	World Geography (.5 unit) World History (.5 unit) US History (1 unit) US Government (.5 unit) Social Science Elective (.5 unit) Total Credits = 3	World Geography (.5 unit) World History (.5 unit) US History (1 unit) US Government (.5 unit) Social Science Elective (.5 unit) Total Credits = 3	World Geography (.5 unit) World History (.5 unit) US History (1 unit) US Government (.5 unit) Social Science Elective (.5 unit) Total Credits = 3

Course Description Booklet | 2021-2022

Content Area	Base Diploma	Advanced Endorsement	Advanced Career Endorsement	Advanced Honors Endorsement
CTE World Language	1 CTE unit or World Language unit or Capstone unit Total Credits = 1	1 Unit CTE or World Language Total Credits = 1	2 Units of CTE in the Same Cluster AND Industry-Recognized Credential or NCRC Silver or Higher Total Credits = 2	2 Units of the follow or combination of the 2: Approved CTE Courses or Modern Language Total Credits = 2
Health/PE	Health (.5 unit) – *Middle School Health counts PE (.5 unit) Total Credits = .5	Health (.5 unit) – *Middle School Health counts PE (.5 unit) Total Credits = .5	Health (.5 unit) – *Middle School Health counts PE (.5 unit) Total Credits = .5	Health (.5 unit) – *Middle School Health counts PE (.5 unit) Total Credits = .5
Fine Arts	Fine Art Elective (1 unit) Total Credits = 1	Fine Art Elective (1 unit) Total Credits = 1	Fine Art Elective (1 unit) Total Credits = 1	Fine Art Elective (1 unit) Total Credits = 1
Personal Finance	Personal Finance Total Credits = .5	Personal Finance Total Credits = .5	Personal Finance Total Credits = .5	Personal Finance Total Credits = .5
Computer Science	Intro To Computer Science Total Credits = 1 unit	Intro To Computer Science Total Credits = 1 unit	Intro To Computer Science Total Credits = 1 unit	Intro To Computer Science Total Credits = 1 unit
Electives	Additional Elective Courses Total Credits = 6.5	Additional Elective Courses Total Credits = 6.5	Additional Elective Courses Total Credits = 5.5	Additional Elective Courses Total Credits = 3.5
Total Credits	24 Total Credits	24 Total Credits	24 Total Credits	24 Total Credits
Objective(s):	Workforce Military	2 or 4 year postsecondary Military	2 or 4 year postsecondary Military	4 year+ postsecondary Military
Suggested Assessments	NCRC ASVAB	ACT ASVAB NCRC	ACT or Accuplacer ASVAB Required: NCRC Silver Certificate or better or state recognized credential	ACT and/or SAT ASVAB NCRC
Scholarships	Build Dakota Scholarship	Build Dakota Scholarship	Build Dakota Scholarship	SD Opportunity Scholarship

GRADUATION REQUIREMENT CHECKLIST

English/Language Arts	
English Language Arts I	1
English Literature II	1
Speech	.5
English Language Arts III	1
English Lang Arts IV or DCE	1
Total	4.5

Math	
Algebra I	1
Geometry	1
Elective	1
Total	3

Science	
Physical Science	1
Biology	1
Lab Science Elective	1
Total	3

Social Studies	
Modern World History	.5
World Geography	.5
Modern U.S. History	1
U.S. Government	.5
Social Studies Elective	.5
Total	3

Business	
Personal Finance	.5
Total	.5

PE/Fitness & Health	
Physical Education Elective	.5
Health (Middle School credit)	0
Total	.5

Fine Arts	
Fine Arts Elective	1
Total	1

Computer	
Intro to Computer Science	1
Total	1

Other	
Career Technical Education	
World Language	
Service Learning	
(Any Combo Above) Total	1

Total Credits	
Required Credits	17.5
Electives Credits	6.5
Total	24

Course Planning Guide

9th Grade Courses

Required Courses	Elective Courses
English Language Arts I	
Pre-Algebra, Algebra I or Acc. Alg. I	
Physical Science	
Intro To Computer Science	

10th Grade Courses

Required Courses	Elective Courses
Speech	
English Literature II	
Math Course (see flow chart - pg 11)	
Biology	
World Geography	
Modern World History	

11th Grade Courses

Required Courses	Elective Courses
English Language Arts III	
Math Course *see flow chart	
Modern US History or Dual Credit History	
Lab Science (11 th or 12 th)	

12th Grade Courses

Required Courses	Elective Courses
English Language Arts IV or Dual Credit English	
U.S. Government	
Personal Finance	

NATIONAL HONOR SOCIETY

National Honor Society is a national organization which recognizes students with outstanding scholarship, leadership, character, and community service. Membership is open to qualified students second semester of their junior year. If students do not meet the qualifications during the junior year but do so during the senior year, they are eligible for membership at that time. New candidates are inducted into the Dell Rapids Chapter of the National Honor Society in May at the Awards Banquet.

The **Scholarship** requirement set forth by the National Council and by the Dell Rapids High School Chapter is based on a student's cumulative grade point average. The phrase "cumulative grade point average" refers to the total academic performance as demonstrated by the grades the student has received from grades nine through the first semester of the junior year. The minimum grade point average allowable established by the Faculty Council and supported by the Dell Rapids Board of Education is a 3.50 on the Dell Rapids High School grading scale.

Leadership and **Service** are considered highly important for membership selection. Leadership roles in both school and community are considered. Leadership is not limited to holding office or positions of responsibility but also to leading in the classroom, at work, or other school or community activities. To be selected for membership and to continue membership in the Dell Rapids High School Chapter, students must be active in the minimum of **three activities** each year either in school or out of school in addition to membership in the National Honor Society.

Character is another quality considered for selection. Students of character strive to consistently exemplify desirable qualities and behaviors such as cheerfulness, friendliness, and stability. In addition, students of character uphold principles of morality and ethics, cooperate by complying with school and classroom regulations, demonstrate high standards of honesty and reliability, regularly show courtesy, concern, and respect for others, observe instructions and rules, and actively help rid the school of bad influences or environment. Please note... students who have violated the DRHS Code of Conduct within the last school year will not be allowed to apply for membership to the National Honor Society.

National Honor Society members will be involved in group service projects each quarter.

REGENTS SCHOLAR

Effective in 2001, the Regents' Scholar Diploma program was established as an academic letter that school districts use to recognize graduating high school seniors who have demonstrated academic excellence through the completion of coursework in the six content areas. Additionally, high school graduates designated as Regents' Scholars automatically are admitted to all six public universities. For students to be nominated as recipients of the Regents' Scholar Diploma, they must have 1) graduated from a South Dakota high school; 2) completed the coursework identified in the six areas outlined below; 3) receive a "C" (2.0 on a 4.0 scale) or higher on all required coursework; and 4) a cumulative high school GPA of 3.0 on a 4.0 scale (grade of "B") prior to graduation.

4 Units: English, Algebra or higher Mathematics, Science – including 3 of approved lab science

3 Units: Social Studies

2 Units: Modern or Classical language OR Career and Technical Education (CTE) OR a combination

1 Unit: Fine Arts

SOUTH DAKOTA OPPORTUNITY SCHOLARSHIP

This scholarship could provide up to \$6,500 in scholarship dollars to qualifying students.

Continuing eligibility requirements for scholarship recipients must be met for this scholarship to continue from term to term. For additional information, please see your School Counselor or visit www.ris.sdbor.edu.

Eligibility Requirements:

- Resident of South Dakota at time of high school graduation
- ACT composite score of 24 or higher or an equivalent score as determined by the Board of Regents on the SAT.
- Complete course requirements listed below with no final grade below a C (2.0 on a 4.0 scale) and an un-weighted cumulative high school GPA of 3.0 on a 4.0 scale (grade of B).
 - 4 credits of English
 - 4 credits of Algebra or higher mathematics
 - 4 credits of Science, including 3 credits of approved lab science
 - 2 credits of either of the following or a combination of the two:
 - World Language
 - Approved Career and Technical Education (CTE) courses
 - 3 credits of Social Studies
 - 1 credit of Fine Arts
 - .5 credit of Personal Finance (Personal Finance credit may be satisfied with Economics; however, Economics will not then satisfy the Social Studies credit.)
 - .5 credit of Physical Education
 - .5 credit of Health (students entering high school after 2013)
- Attend a university, college, or technical school accredited by the North Central Association (NCA) that provides instruction from a campus located in South Dakota.
- Enter into a program within 5 years of high school graduation. Eligible recipients may participate in the South Dakota Opportunity Scholarship program for the equivalent of four academic years (eight consecutive fall and spring terms), or until attaining a baccalaureate degree, whichever comes first. Student completing a technical or associate degree program are eligible for continued funding.

Please note:

Students can also establish initial eligibility in the program by obtaining a composite ACT score of 28 (1250 on the SAT) and meeting college readiness benchmarks in the areas of English (18), Reading (22), Mathematics (22), and Science (23). This applies to students completing alternative instruction and high school graduates who have not met one of the above curriculum requirements.

DAKOTA CORPS SCHOLARSHIP

The Dakota Corps Scholarship Program, created by Governor Rounds, is aimed at encouraging South Dakota high school graduates to:

- Obtain their postsecondary education in South Dakota
- Remain in the state upon completion of their education
- Contribute to the state of South Dakota and its citizens by working in a critical need occupation

The current crucial need occupations are:

- Teaching K-12 special education in a public, private, or parochial school
- Teaching high school math, science or language arts in a public, private, or parochial school
- Teaching high school career and technical education (in a public, private, or parochial school)
- Teaching K-12 foreign language in a public, private, or parochial school
- Working as an Accountant/Auditor
- Working as an Engineer (includes all field EXCEPT mining)
- Working as a Registered Nurse (RN)
- Working in an informational technology related field (computer science, information assurance, or information security)

Scholarship amount will be equal to tuition and generally acceptable fees for 16 credit hours at a public South Dakota college, public technical college, or tribal collect.

To be considered for the scholarship you must meet all of the following:

- Have graduated from an accredited South Dakota high school with a Grade Point Average (GPA) of 2.8 or greater on a 4.0 scale. Home schooled students will be allowed to provide supplemental information to qualify if the information for this requirement is not available
- Have a composite ACT score of 27 or greater (or the SAT equivalent)
- Agree in writing to stay in South Dakota and work in a critical need occupation after graduation for as many years as the scholarship was received plus one year
- Apply for the Dakota Corps Scholarship for a school period that behind within one year of high school graduation, or within one year of release from active duty of an active component of the armed forces
- Be an incoming freshman at a participating South Dakota college as an undergraduate student in a program that will prepare the student to work in a critical need occupation.
- Be a U.S. citizen or national

BUILD DAKOTA SCHOLARSHIP

Full-Ride Scholarships

Southeast Tech

Western Dakota Tech

Lake Area Tech

Mitchell Tech

Calling all skilled scholars... You could get your tech degree for FREE with the Build Dakota scholarship program

Picture yourself high atop a wind turbine, surveying the Dakota prairie. Managing the construction of a multi-story hotel. Caring for the patients and inspiring others. No matter which tech career you choose, you're sure to go far.

HOW DOES IT WORK?

- Students of any age and from any state are eligible to apply
- The scholarships will support tuition, fees, books and other required program expenses in the eligible technical institute programs
- Recipients of the scholarships will commit to living and working in the state, in their field of study, for three years following graduation

WHICH PROGRAMS QUALIFY?

The following high-need fields of study have been approved for the 2019-20 Build Dakota Scholarship Program. Is one in your future?

- Agriculture
- Automotive
- Building Trades/Construction
- Energy Technicians
- Engineering Technicians
- Healthcare
- IT/Computer Information Systems
- Precision Manufacturing
- Welding

Learn more and apply today at: bulddakotascholarships.com

ENGLISH LANGUAGE ARTS COURSES

ENGLISH LANGUAGE ARTS I, 1 credit, required for freshmen

English I introduces four or more genres of literature (e.g. novel, short story, poetry). Exploration of each genre's literary elements; determination of theme and intent; and examination of vocabulary and semantics are often included in the course content. Writing assignments are required as an additional method to improve understanding and comprehension. This course seeks to develop the writing processes and practices necessary for producing successful high school compositions.

ENGLISH LANGUAGE ARTS II, 1 credit, required for sophomores

English II builds upon previous writing and literary analysis skills introduced in English I. Exploration of each genre's literary elements; determination of theme and intent; and examination of vocabulary and semantics are developed within the course content. Oral discussions and writing assignments are required as an additional method to improve understanding and comprehension as well as enhance critical thinking skills. The written compositions hone students' writing skills and develop their ability to compose different types of papers for a range of purposes and audiences.

SPEECH, ½ credit, required for sophomores

Speech develops communication skills that can be used in a variety of speaking situations (i.e. small and large group discussions as well as delivery of speeches in front of audiences). Course topics may include research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-confidence.

ENGLISH LANGUAGE ARTS III, 1 credit, required for juniors

English III builds upon previous writing and literary analysis skills. Logic and critical-thinking skills that accompany good writing skills are reinforced. The written portion of this course continues to emphasize word choice, usage, and writing mechanics as well as continued and advanced instruction in writing for a variety of purposes and audiences. American Literature is the content of the literature in the course focusing on American authors and their work. Students improve critical-thinking skills as they determine the underlying assumptions and values within the selected works and understand how the literature reflects the society of the time. Oral discussions and written compositions are an integral part of English III.

ENGLISH LANGUAGE ARTS IV, 1 credit, required for seniors

Please note: Students can substitute Dual Credit English for this course. English IV builds upon previous writing skills, and literary and nonfiction analysis skills. Reinforcing critical-thinking skills, the class develops a student's ability to compose different types of essays for a range of purposes and audiences. Reading and analyzing literature, nonfiction readings, and speeches complement the writing requirements of the class. College- and career-ready reading, writing, speaking, and listening skills are the foundation of the course.

DUAL CREDIT ENGLISH (taught in-house by DRHS teacher), 1 credit, 12

Dual Credit English is a high school course with college credit from Northern State University with a Dell Rapids high school teacher onsite in Dell Rapids. Prerequisites are required (One of the following: Composite 21 ACT, top half of class, or 3.25 GPA). This course provides a college-minded individual with an intense background of essay writing in preparation for the college environment while it incorporates the standards required for high school graduation. The pace and rigor are demanding. In English 101, students will understand that writing is a process and be able to employ process steps in developing ideas, and writing and revising essays. In English 210, students will read fiction, drama, and poetry to

promote critical thinking and literary analysis skills. In meeting these requirements, students will earn 6 college credits (English 101 and English 210) through a South Dakota Board of Regents school of higher education and meet the state standards required for high school graduation.

CONTEMPORARY LITERATURE I & II (formerly STRATEGIC READING I & II), ½ credit, 9-12

In Contemporary Literature, students improve their vocabulary, critical-thinking and analysis skills, reading rate and comprehension level through reading contemporary short stories, novels (from a variety of genres), and nonfiction. Students are actively involved in learning how to choose a variety of reading materials and in determining what makes a book a “good book.” Students analyze the underlying assumptions and values within the selected works, reflect upon the influence of societal events and social attitudes, and compare the points of view of various authors. Oral discussion is an integral part of literature courses. Creative projects and short written compositions are often required.

JOURNALISM I-IV, ½ credit, 9-12

Journalism provides students with the knowledge and skills necessary to produce the school newspaper, yearbook, or other printed publications. Students will learn journalistic writing, photography, graphic design, marketing, and publication through the actual creation of the school publications. Journalism II-IV continue the project-based learning for the publications, but also offer opportunities for leadership through editorship or focus on a single aspect in creating the school media publications (sports-writing, feature stories, photography, graphic design, or business management).

CREATIVE WRITING, ½ credit, 9-12

Creative Writing develops and improves students’ technique and individual style in poetry, short story, drama, memoir, and other forms of prose. Writing workshop offers students the opportunity to compose and edit in a collaborative environment. The emphasis of the course is on writing; however, students may read examples from authors to obtain a fuller appreciation of the form and craft.

MEDIA AND FILM CRITICISM, ½ credit, 9-12

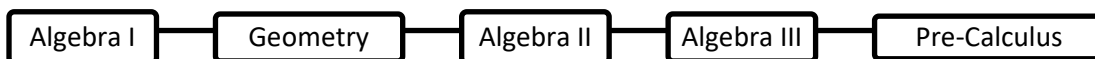
Media and Film Criticism develops and improves students’ language arts and critical-thinking skills focusing on one genre, the screenplay (film). Students determine the underlying assumptions, themes, and values within the selected film(s) as well as examine the structure, techniques, and intentions of the filmmaker(s) being studied. Oral discussion is an integral part of this course, and written compositions are often required.

MATHEMATICS FLOW CHART

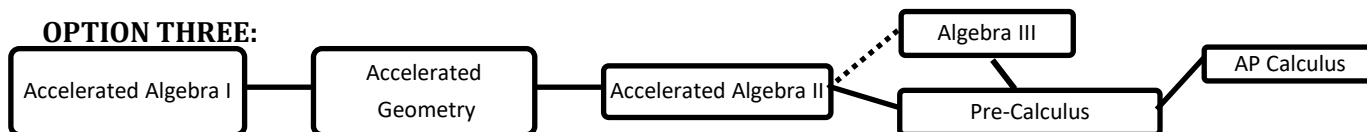
OPTION ONE:



OPTION TWO:



OPTION THREE:



***Students must take at least one math class during their freshman, sophomore, and junior years.

***If students are on the accelerated path and plan to take AP Calculus, they must take two classes of math in their junior year.

MATHEMATICS COURSES

PRE-ALGEBRA, 1 credit, 9

This course will increase students' foundational math skills and prepare them for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.

ALGEBRA I, 1 credit, 9

Algebra I course topics typically include: properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations.

ACCELERATED ALGEBRA I, 1 credit, 9

Accelerated Algebra I covers the topics of the traditional Algebra I course in greater depth. These topics typically include: linear equations and inequalities, equations of a line, systems of equations and inequalities, polynomials, factoring, quadratic equations, radicals, exponential equations and rational expressions.

GEOMETRY, 1 credit, 10

Prerequisites: Algebra I or Accelerated Algebra I

Geometry courses, emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.

ACCELERATED GEOMETRY, 1 credit, 10

Prerequisites: Accelerated Algebra I

Accelerated Geometry courses cover the topics of the traditional Geometry course in greater depth. Geometry courses, emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.

APPLIED MATH, 1 credit, 11-12

Prerequisite: Algebra I or Accelerated Algebra I

Students in Applied Math will increase their real-life applications of math concepts. This course will enhance students' problem solving skills and encourage them to continue their math education. Students will gain practical, consumer, business and occupational applications in solving problems involving area, perimeter, density, surface area, three-dimensional objects, interest calculation and basic trigonometry. Students will develop skills using algebraic formulas, inverse operations, linear equations, graphing, exponents, square roots, radicals, and quadratic equations.

ALGEBRA II, 1 credit, 11-12

Prerequisites: Algebra I or Accelerated Algebra I, Geometry

Algebra II course topics typically include: field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher degree equations; and operations with rational and irrational exponents

ACCELERATED ALGEBRA II, 1 credit, 11

Prerequisites: Accelerated Algebra I

Accelerated Algebra II courses cover the topics of the traditional Algebra II course in greater depth. These topics typically include: systems of equations and inequalities, quadratic functions, polynomial functions of higher degree, exponential and logarithmic functions, and rational functions.

ALGEBRA III WITH TRIGONOMETRY, 1 credit, 11-12

Prerequisites: Algebra I or Accelerated Algebra, Algebra II or Accelerated Algebra II, Geometry or Accelerated Geometry

Algebra III with Trigonometry prepares students for college level mathematics and typically include the following topics: quadratic functions, polynomial functions of higher degree, exponential and logarithmic functions, and rational functions, trigonometric and circular functions; their inverses and graphs; relations among the parts of a triangle; trigonometric identities and equations; solutions of right and oblique triangles, complex numbers, statistics, probability and counting theory.

PRE-CALCULUS, 1 credit, 11-12

Prerequisites: Accelerated Algebra I, Accelerated Algebra II, Accelerated Geometry

Pre-Calculus combines the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; sequences and series; and limits and continuity.

AP CALCULUS, 1 credit, 12

Prerequisites: Accelerated Algebra I, Accelerated Algebra II, Accelerated Geometry, Pre-Calculus
Following the College Board's suggested curriculum designed to parallel college-level calculus courses, AP Calculus AB provides students with an intuitive understanding of the concepts of calculus and experience with its methods and applications. These courses introduce calculus and include the following topics: elementary functions; properties of functions and their graphs; limits and continuity; differential and integral calculus.

SCIENCE COURSES

PHYSICAL SCIENCE, 1 credit, required for freshman

Physical Science involves study of the structures and states of matter. Typically (but not always) offered as introductory survey courses, they may include such topics as motion, forms of energy, wave phenomenon, electromagnetism, and physical and chemical interactions.

BIOLOGY, 1 credit, required for sophomores

Biology provides information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.

CHEMISTRY, 1 credit, 11-12

Prerequisite: Physical Science, Biology, and Algebra I

Chemistry studies the composition, properties, and reactions of substances. Topics include: behaviors of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are also studied.

CONSUMER CHEMISTRY, 1 credit, 11-12

Prerequisite: Physical Science, Biology

Consumer Chemistry is a practical, nonquantitative chemistry course designed for students who desire an understanding of chemical concepts and applications. Students in Consumer Chemistry will gain understanding of chemistry in their daily lives and make meaningful connections to the chemistry in the world around them while improving literacy skills. Some of the topics the students will explore are the chemistry of food, the chemistry of magic, the chemistry of nature, and the chemistry of health.

FORENSICS, 1 credit, 11-12

Prerequisite: Physical Science, Biology

Forensic Laboratory Science courses involve the application of biological, chemical, and physical science principles to data and physical evidence related to evidence collection and analysis. The course focus on the application of scientific knowledge and scientific principles to collect, preserve, and analyze evidence in a laboratory setting. Topics may include but are not limited to entomology, forensic anthropology, serology, and fingerprinting.

ADVANCED CHEMISTRY, 1 credit, 11-12

Prerequisite: Physical Science, Biology, Chemistry

Advanced Chemistry covers chemical properties and interactions in more detail. Advanced Chemistry topics include organic chemistry, thermodynamics, electrochemistry, macromolecules, kinetic theory, and nuclear chemistry. Some skills that will be used are critical thinking, clear and logical expression of ideas orally and in writing, and problem solving. If not, teacher permission is required.

*May be taken as dual credit through South Dakota School of Mines (Chem 112 and Chem 114)

ANATOMY, 1 credit, 11-12

Prerequisite: Physical Science, Biology

Anatomy presents an in-depth study of human body and biological system. Students study such topics as anatomical terminology, cells, and tissues and typically explore functional systems such as skeletal, muscular, circulatory, respiratory, digestive, reproductive, nervous systems.

PHYSICS, 1 credit, 11-12

Prerequisite: Physical Science, Biology, Algebra II

Physics involves the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena. Physics includes the study of physical mechanics, light, sound, electricity, and some nuclear physics.

SOCIAL STUDIES COURSES

WORLD GEOGRAPHY, ½ credit, required for sophomores

World Geography provides students with an overview of world geography. Topics typically include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods and ideas. Students will take an in-depth look into the physical geography of the world, the cultural geography of the world, the economic / environmental geography of the world; and how these affect humans throughout the world.

MODERN WORLD HISTORY, ½ credit, required for sophomores

Modern World History provides an overview of the history of human society in the past few centuries—from the Renaissance period, or later, to the contemporary period—exploring political, economic, social, religious, military, scientific, and cultural developments. The course presents a chronological narrative of world history which will focus on significant historical periods from the Renaissance to the present.

MODERN US HISTORY, 1 credit, 11 (required for juniors if not taking HIST 151 for dual credit)

Modern U.S. History examines the history of the United States from the Civil War or Reconstruction era through the present time... typically including a historical review of political, military, scientific, and social developments. This course emphasizes history from the time of 1860s western expansion up until today, specifically the development of our nation into a world power playing an active role in world affairs today.

US HISTORY 151 (Dual Credit), 1 credit, 11

This course explores American history from the beginning of European settlements to the end of the Reconstruction of the Union. It has three interrelated objectives. The first is to introduce some of the major themes, events, and personalities in the period so as to give the student a basic framework of the American past. Second, it attempts to develop the student's ability to understand some of the interpretive problems historians encounter and debate in explaining the past. Third, our goal is to

develop critical thinking and other related skills that students can deploy in other classes and in their own personal and professional lives.

US GOVERNMENT, ½ credit, required for seniors

US Government provides an overview of the structure and functions of the U.S. government and political institutions and examines constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. Students will study the legislative, executive, and judicial branches of our national government and their impact on U.S. citizens.

CIVICS, ½ credit, 9-12

Civics is the study of citizenship and government. This course provides students with a basic understanding of civic life, politics, and government, and a short history of government's foundation and development in this country. Students learn how power and responsibility are shared and limited by government, the impact American politics has on world affairs, the place of law in the American constitutional system, and which rights the American government guarantees its citizens. Students also examine how the world is organized politically and how civic participation in the American political system compares to that in other societies around the world today.

PSYCHOLOGY, ½ credit, 9-12

Psychology introduces the study of individual human behavior. Course content typically includes an overview of the field of psychology, topics in human growth and development, personality and behavior, and abnormal psychology. Course content will also include a study of human development beginning with infancy/childhood, progressing on to adolescence, and eventually studying adulthood.

PSYCHOLOGY II, ½ credit, 9-12

Prerequisite: Psychology

Advanced Psychology is an extension of the Psychology I course. Units taught in this class will cover mental and emotional health as well as abnormal behavior and its therapies. Topics include: teenage suicide and violence as well as their prevention, psychological disorders and their therapies, stress management and coping with loss, abuse and abuse prevention.

CONTEMPORARY WORLD ISSUES, ½ credit, 9-12

Contemporary World Issues studies political, economic, and social issues facing the world. It focuses on current issues, examine selected issues throughout the 20th century, and look at historical causes or possible solutions.

PROFOUND EVENTS IN HISTORY, ½ credit, 9-12

Profound Events in History focuses on events in history not typically covered in detail during standard history classes but which have a major impact on society. Instead of a chronological approach to history, this course is built around a single concept: tragedy. Many of our best tests as a nation have resulted from unforeseen events which have captivated us and defined us as a people.

BUSINESS COURSES

PERSONAL FINANCE, ½ credit, required for seniors

Topics covered: cost of living; factors affecting income; management of personal finances including budgeting; decision making in regards to spending and credit, saving and investing, and insurance; taxes

ACCOUNTING I, 1 credit, 9-12

Topics covered: accounting careers; accounting cycle; accounting equation; journaling & posting; financial statements; cash management; tax forms; payroll for a sole-proprietorship and partnership

ACCOUNTING II, 1 credit, 9-12

Prerequisite: Accounting I

Topics covered: departmentalized accounting; accounting control system procedures; accounting for uncollectible accounts; accounting for plant assets/depreciation; notes payable/receivable; corporate accounting

ECONOMICS, ½ credit, 9-12

Economics reflects upon our national ideas and how the free enterprise system influences our levels of living. The free enterprise system in the United States is a fundamental part of all our daily lives.

Economics is designed to give a basic understanding of how our system functions which is essential to our development as producers, consumers, and citizens. Some personal finance topics are included.

COMPUTER SCIENCE COURSES (all are CTE Courses)

INTRO TO COMPUTER SCIENCE, 1 credit, required for freshmen

Intro To Computer Science provides students with fundamental computer concepts and in-depth software knowledge necessary for college preparation and personal use. Microsoft Office 2016 is utilized to complete word processing, spreadsheets, database, and presentation projects.

VIDEO ANIMATION AND DESIGN, .5 credit, 9-12

Students will create animations to display on the video boards at DRHS while also collaborating on other school projects. Content will include the use of animations, animation software tools, basic animation techniques, and interactivity in animation. Working with animation editing software, students will bring visuals to life while providing a product appreciated by spectators and Quarrier fans.

COMPUTER PROGRAMMING, ½ credit, 9-12

Prerequisite: Intro To Computer Science, Algebra I

Computer Programming is an introductory programming course introducing students to multiple programming languages including HTML/CSS, Python, JavaScript, Ruby and jQuery. Students will develop skills in decision-making, problem solving, and program development.

COMPUTER HARDWARE, ½ credit, 9-12

Prerequisite: Intro To Computer Science

Computer Hardware trains students to be able to maintain and upgrade computers and their components. It provides students with a working knowledge of computer hardware, computer security, troubleshooting, hands-on computer repair and various other computer components.

MEDIA PRODUCTIONS, ½ credit, 9-12

In this project- based course, students will be provided with the opportunity to entertain, inform, and educate audiences through media. Students will create and manipulate videos to be shown on the local channel 90 and close-captioned monitors throughout the school.

PHOTOGRAPHIC ARTS I & II, ½ credit, 9-12

Photographic Arts I is a project-based course providing students experience in producing artistic photographs. Students will prepare photographs for visual display using photographic enhancement software and artistic expression. Students are encouraged to develop their own artistic style.

Photographic Arts II is a more advanced course in digital photography. Through hands-on projects, the students will expand the skills needed to manipulate and edit their own photos and develop the skills needed to use the functions on their camera to capture the best photograph for each subject.

INDUSTRIAL TECHNOLOGY COURSES (all are CTE Courses)

INTRODUCTION TO DRAFTING AND DESIGN, ½ credit, 9-12

People with careers in design and pre-construction create our future. They turn a concept into a set of plans whether it's a component, a system, or a building. Their plans guide other construction or manufacturing professionals as they continue the building process. This course will expose students to the American Design Drafting Association Apprentice standards in both mechanical and architectural drafting.

COMPUTER ASSISTED DRAFTING, ½ credit, 9-12

Prerequisite: Introduction to Drafting and Design (Unless instructor permission is granted)

Topics covered: cad basic operations; illustrate layers; create blocks and attributes; 3D drawings; orthographic projections; drawing and plotting drawings to scale

CABINETRY ½ credit, 9-12

Cabinetry provides instruction and information concerning hand-power tool and shop safety. Each student will become proficient in wood identification, project design, project cost estimation, and project assembly. The course gives students the basic concepts of woodworking techniques and know-how to safely run woodworking equipment.

ADVANCED CABINETRY, ½ credit, 10-12

Prerequisite: Cabinetry

Students further their woodworking skills and build more advance woodworking projects. Topics covered are safety, equipment, fasteners, design assembly, blueprints, wood joints and applications. Students must be serious about building their projects and spending quality time in the shop.

INTRODUCTION TO BUILDING TRADES, ½ credit, 10-12

Prerequisites: Intro to Drafting and Design & Cabinetry

Topics covered: industry safety procedures, hand-power-pneumatic tools, blueprint reading and survey techniques, construction project, plumbing applications, electrical wiring applications, concrete construction applications, and drafting design concepts. This course makes students aware of different types of construction and focusing on framing construction. Students will be involved in designing, estimating, and building a utility shed.

INTRODUCTION TO TECHNOLOGY EDUCATION, ½ credit, 9-12

This course is a hands-on class which reflects current technologies. Students design and improve technology through problem-solving activities. Technologies to be explored: the nature of technology, technology and society, the design process, energy and power, transportation, manufacturing and construction, and communications. Some of the activities include CO2 racecars, basswood bridge building, laser engraving, and silk-screening t-shirts.

WELDING TECHNOLOGY, ½ credit, 11-12

Topics covered: careers in metal fabrication; welding preparation and safety procedures; properties of materials; project design and construction procedures; welding fundamentals; shielded metal arc welding (SMAW); metal inert gas (MIG) welding, also known as Gas Metal Arc Welding (GMAW); oxy-acetylene, brazing and torch cutting; plasma cutting; Tungsten Inert Gas (TIG) welding, also known as Gas Tungsten Arc Welding (GTAW). Each student will be required to perform specific welds for grades and after the required welds are completed, they will design and construct metal projects. Each student will be responsible for providing material to construct their projects.

AGRICULTURE COURSES (all are CTE Courses)

INTRODUCTION TO AG, FOOD & NATURAL RESOURCES, 1 credit, 9-12

Students will develop an understanding of the role of FFA in Agriculture Education Programs; define and discuss the concepts of Natural Resources; demonstrate an understanding of Animal Science Systems; demonstrate an understanding of plant structure and function; relate basic economic principles to production agriculture and agribusiness management; summarize basic food science technology principles; summarize basic principles involved in agricultural systems technology. A small wood project will be designed and constructed by each student. Each student will be responsible to provide their own material to construct their project.

FUNDAMENTALS OF ANIMAL SCIENCE, ½ credit, 9-12

Prerequisite: Intro To Agriculture, Food, and Natural Resources

Students will apply knowledge of anatomy and physiology to produce and/or manage animals in a domesticated or natural environment, recognize animal behavior to facilitate working with animals safely, provide proper nutrition to maintain animal performance, know the factors that influence an animal's reproductive cycle, and identify environmental factors that affect an animal's performance.

AG PROCESSING TECHNOLOGY, ½ credit, 9-12

Prerequisite: Intro To Agriculture, Food, and Natural Resources

Students will identify processing, handling, and storage factors to show how they impact product quality and safety; identify processing inspection and laws pertaining to humane slaughter; understand the processing of other agriculture products in today's global economy; understand the packaging and preservation of food items.

FUNDAMENTALS OF AG MECHANICS, ½ credit, 9-12

Prerequisite: Intro To Agriculture, Food, and Natural Resources

Students will apply safety skills with engineering applications with mechanical equipment, structures, land treatment, power utilization and technology; exercise basic skills in blueprint and design development to create sketches, drawing and plans with estimate costs; develop skills required to use construction/fabrication equipment and tools; use a variety of concrete and masonry products; apply math and science principles to identify soil and water engineering and their properties; apply metal applications.

WILDLIFE & FISHERIES, ½ credit, 9-12

Prerequisite: Intro To Agriculture, Food, and Natural Resources

Students will recognize the importance of managing fish and wildlife and understand the importance habitat plays in their populations; identify key factors including economic and social issues related to fish and wildlife; identify life patterns of fish and wildlife.

AGRIBUSINESS SALES & MARKETING, ½ credit, 11-12

Prerequisite: Intro To Agriculture, Food, and Natural Resources

Students will examine skills necessary to obtain gainful employment in agribusiness occupations; examine effects of personality on job performance; use principles to accomplish an agribusiness marketing objective; use sales principles to accomplish an agribusiness objective; use computer technology and documents to manage agribusiness inventory; explore opportunities for marketing of agricultural products throughout the world.

FUNDAMENTALS OF PLANT SCIENCE, ½ credit, 9-12

Prerequisite: Intro To Agriculture, Food, and Natural Resources

The plant science industry is a large part of the economic structure in South Dakota, from crop and forage production, to horticulture and forestry. In this course, students develop the necessary knowledge, skills, habits and attitudes for entry-level employment and advancement in the areas such as production agriculture, research and horticulture. Classroom and laboratory content may be enhanced by utilizing appropriate equipment and technology. The topics covered include: plant anatomy, plant physiology, biotechnology, plant nutrition, soil, plant selection, plant reproduction, plant propagation, plant production, pest management, harvesting, handling, storing and marketing.

AGRIBUSINESS ENTREPRENEURSHIP, ¼ credit per term, 12

Please note: Only open to seniors who have taken at least two agriculture courses.

Topics covered: applications in agricultural business management and operation; economic principles; business structures; decision making; budgeting; record keeping; finance; risk management; marketing; technology in business; careers in agribusiness management. Each student will find a job with a local agri-business or farm to develop their skills and they would enter into a contract with the agriculture instructor and a working mentor to receive credit for hours worked on the job. The students will also provide brief reports to the agriculture instructor during the course to monitor progress. The student can earn ¼ credit per term, with a total of one credit being able to be used towards graduation.

AG SYSTEMS TECHNOLOGY (formerly Ag Power), ½ credit, 11-12

Topics covered: basic engines principles; power trains; hydraulics; fuels; electrical systems; detailed maintenance; troubleshooting and repair of agricultural equipment systems; operation, maintenance and repair of small gasoline, diesel engines and electric motors; principles of operation of gasoline and diesel engines; tune-up and maintenance procedures; disassembly, overhaul and assembly; operation of two-cycle and four-cycle engines. Students will have the opportunity to bring in small gas engines to work on after the classroom instruction has been completed. These projects can include regular maintenance to a complete disassembly and overhaul. Each student who brings in an engine will be responsible to parts needed to repair the engine.

WORLD LANGUAGE COURSES

SPANISH I, 1 credit, 9-12

This class will introduce students to the Spanish language and Hispanic cultures. Using a combination of real-life experiences, authentic resources, and vocabulary/grammar instruction Spanish I will teach the students the basics they need to be able to understand, read, write, and speak at a novice level. The class will explore Hispanic culture through art, literature, customs, and the history of Spanish-speaking people. It will be conducted in English along with high-frequency Spanish phrases.

SPANISH II, 1 credit, 9-12

Prerequisite: Spanish I

Students will dive deeper into the language and culture. Using a combination of real-life experiences, authentic resources, and vocabulary/grammar instruction, students will continue to learn grammar and vocabulary. They will improve their ability to understand, read, write and speak Spanish through the exploration of Hispanic culture. This class will be conducted in Spanish with English explanations as necessary.

HEALTH & PHYSICAL EDUCATION COURSES

PHYSICAL EDUCATION, ½ credit, 9-12

Please Note: Students may take a total of 1.0 credit

Physical Education courses provide students with knowledge, experience, and an opportunity to develop skills by participating in the following sports or activities: team sports, individual/dual sports, recreational sports, fitness/conditioning activities and wellness and specialized training.

FITNESS / CONDITIONING ACTIVITIES I & II, ½ credit, 9-12

Please Note: Students may take a total of 1.0 credit

Fitness/Conditioning Activities courses emphasize conditioning activities that develop muscular strength, flexibility, cardiovascular fitness, agility, coordination, speed, balance, and muscular endurance.

HEALTH, ½ credit, 9-12

Topics covered within the Health course may vary widely, but typically include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid) and consumer health issues. This course may also include brief studies of environmental health, personal development, and/or community resources.

FINE ARTS COURSES - GRAPHIC ARTS

CREATIVE ART, 1 credit, 9-12

This course provides students with the knowledge and opportunity to explore an art form and to create individual works of art. It may also provide a discussion and exploration of career opportunities in the art world and the study of major artists, art movements, and styles.

CREATIVE ART II, 1 credit, 10-12

Prerequisite: Art I

This course covers the same topics as Creative Art I but focuses on drawing and painting. In keeping with this attention on two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, watercolor, tempera, oils, acrylics, and so on).

Art III - ART PORTFOLIO, 1 credit, 10-12

Prerequisites: Art I, Art II,

Art Portfolio courses offer students the opportunity to create a professional body of work that reflects their personal style and talent. They are often encouraged to display their work publicly. During this course, students will experiment with various mediums to develop an individual technique and style.

Art IV - SPECIAL PROJECTS, 1 credit, 12

Prerequisites: Art I, Art II, Art III

This course is designed for those students who wish to pursue a career in the visual arts or related fields. During this class, students will work to further build individual ability in a specific area. This is a much more personal search than in previous art classes. Students will be required to be as creative as possible in formulating and execution of their individual style. During this course, students will develop medium strength and an understanding of their artistic pursuits.

Art V - SPECIAL PROJECTS II, 1 credit, 12

This course is designed for those students who want to continue to experience visual arts and strive for personal growth in that field. Students are encouraged to experience various mediums and subject matter they may have not tried or feel they may be lacking in. Students will be asked to think outside the box, to be as creative as possible in formulating their ideas and work.

GRAPHIC DESIGN I, ½ credit, 9-12

Graphic Design courses emphasize design elements and principles in the purposeful arrangement of images and text to communicate a message. They focus on creating art products such as advertisements, product designs, and identity symbols. Graphic Design courses may investigate the computer's influence on and role in creating contemporary designs and provide a cultural and historical study of master design works of different periods and styles.

GRAPHIC DESIGN II, ½ credit, 9-12

Prerequisites: Graphic Design I

This course is an advanced continuation of Graphic Design I. The problems are more advanced, involve a deeper understanding of visual literacy, and demand a near mastery of project-specific Adobe Photoshop techniques and processes. Digital photography is also a component of this course from a commercial art standpoint.

GRAPHIC DESIGN III, ½ credit, 10-12

Prerequisites: Graphic Design I, Graphic Design II

This course is designed for advanced graphics students who will work independently on projects exploring and solving visual design problems. It will give opportunity for students to explore areas of interest for those students who might be considering a career in graphics design.

GRAPHICS DESIGN IV, ½ credit, 10-12

Prerequisites: Graphic Design III with a C or better.

This course is for advanced graphic students who are planning to pursue a career in the graphics design field. Students will work independently on projects exploring and solving design problems.

FINE ARTS COURSES – MUSICAL ARTS

BAND, ½ credit per semester, 9-12

In this course, students will improve proficiency in all aspects of reading and performing instrumental music. Through the rehearsal and study of quality wind band literature, students will strengthen individual playing techniques and skills; learn about the theory, history, and vocabulary of music; demonstrate confidence and poise during public performances; and learn to work collaboratively as a member of the ensemble. All students are required to participate in marching band, pep band, and concert band performances, as well as homecoming coronation, music contest, graduation, and Memorial Day services. Students are also eligible to participate in Jazz Band and Region II Instrumental Solo and Ensemble Contest, as well as audition for South Dakota All-State Band, All-State Orchestra, and All-State Jazz Band.

JAZZ ENSEMBLE, ¼ credit per semester, 9-12

Students taking this course will develop musicianship and specific performance skills for the performance of the varied styles of instrumental jazz. Students develop their creative skills through performance, improvisation, listening, and analysis. Students must participate in performance opportunities outside of the school day.

CHORUS, ½ credit per semester, 9-12

Students will gain knowledge of proper care for the voice, develop a working knowledge of musical terms and symbols, enhance music reading skills, demonstrate confidence and poise during public performance, and develop awareness for the arts as a vital part of lifelong learning. No auditions required. The performance schedule includes 2-3 major concerts as well as homecoming coronation, music contest and graduation. Students in choir are also eligible to audition for All-State Chorus, and various other vocal festivals. Students are required to participate in all scheduled concerts. All students are required to purchase a Dell Rapids Band/Choir shirt which will be worn for performances and competitions. Along with these shirts, the students are to wear dark black slacks, black socks, and black shoes.

ESPRESSO CHOIR, ¼ credit per semester, 9-12

Students taking this course will gain a deeper understanding of vocal musicianship by working on a wide variety of music from jazz, show, and pop. Students will develop their creative skills through extra opportunities for performances. A limited amount of time outside of the school day may be scheduled for dress rehearsals and performance. Students must participate in performance opportunities, outside of the school day, that support and extend the learning in the classroom.

VOICE STUDIO, ½ credit per semester, 9-12

Students will learn a deeper understanding of all aspects of the singing voice through study and performance. Students will better understand their diction for foreign language by learning about the International Phonetic Alphabet as well as study light music theory subjects to help with sight singing and basic knowledge of music. Music performance is a requirement with this class with Solo and Duet literature learned and performed as well as light group choral settings. Guest clinicians are an added opportunity that will happen at least once per year. Field trips to see other performances is also an added opportunity as available.

MISCELLANEOUS COURSES

TEACHER AIDE, 11-12 (seniors with 90 minute senior privileges are not allowed to TA)

Please Note: Students may take a total of 1.0 credit

This pass/fail service learning course gives student an opportunity to perform a service and gain an educational experience. Students interested in this type of opportunity should visit the school counselor.

YOUTH INTERNSHIP, 11-12

Youth Internship allows students to gain hands-on experience at a business, develop employability skills, learn technical skills, and complete a portfolio. Students wishing to enroll in the Youth Internship Program must meet specific requirements, complete an application, and be approved by the high school principal. Although the school will assist the high school student in locating and securing a Youth Internship site, it is necessary for the students to have preliminary career areas of interest to direct that search. ***Students interested in Youth Internship must visit the high school principal or counselor.***

DUAL CREDIT COURSES, 11-12

Dual credit is an opportunity for high school students who meet admissions standards to enroll in public postsecondary institutions in South Dakota and simultaneously earn credits for both their high school diploma and postsecondary degree or certificate. Dual credit courses are offered by the postsecondary institution's faculty members, are governed by the postsecondary institution's policies, and follow the postsecondary institution's established processes for admissions, registration, billing and grade reporting. More information can also be found by visiting www.SDMYLIFE.com. ***Students interested in Dual Credit courses must visit the high school principal or counselor.***

SERVICE LEARNING, 12

Service learning integrates academic study with the service experience, helping participate reflect on larger social issues and see the service experience in terms of social, economic, or educational justice instead of "charity." The experience makes learning intentional through the use of reflective writing, group discussions and other activities.

- The experiences address complex problems in real settings, rather than simplifying a problem or isolating it in a classroom setting.
- The experiences promote deeper learning beyond the classroom and build leadership skills that extend beyond the classroom, such as teamwork, communication, problem solving, critical thinking and citizenship.
- The experiences are positive, meaningful and real to all participates.

Students interested in Service Learning must visit with the school counselor prior to registration to discuss all requirements and create a personal Service Learning Plan.